



Sociology of War and Internally Displaced Persons

Curriculum (Syllabus)

Course details

Level of higher education	<i>C - social sciences, journalism, information and international relations</i>
Field of knowledge	<i>C5 Sociology</i>
Specialisation	<i>Social data analytics</i>
Educational programme	<i>C - Social Sciences, Journalism, Information and International Relations</i>
Status of the discipline	<i>Elective</i>
Form of study	<i>Full-time (day)</i>
Year of study, semester	<i>1st year, spring semester</i>
Scope of the discipline	<i>4 ECTS credits/120 hours</i> <i>16 hours of lectures, 30 hours of practical classes, 74 hours of independent work</i>
Semester assessment/assessment measures	<i>Test, Modular control work</i>
Class schedule	<i>https://schedule.kpi.ua/</i>
Language of instruction	<i>Ukrainian</i>
Information about course leader/teachers	<i>Lecturer and practical training: Candidate of Social Sciences, Associate Professor Maksym Naimovich Yenin</i>
Course location	<i>Moodle Igor Sikorsky KPI</i>

Course programme

1. Description of the course, its purpose, subject matter and learning outcomes

The course aims to develop skills and abilities to analyse the causes, consequences and ways of resolving military conflicts, and to apply special methods for their study. The course focuses on the basic concepts, problems and theories that exist in the subject field of the sociology of war, the study of political and scientific discourses, mobilisation practices of the phenomenon of war, and empirical research methods in this field of knowledge. A separate block of topics is devoted to the consideration of IDPs as a social group with special needs, the specifics of state policy, as well as the interaction of state bodies with business and civil society regarding the adaptation and integration of internally displaced persons in Ukraine.

Mastering this discipline contributes to the strengthening of the following competencies and program outcomes:

- implementing methods of conflict resolution in the socio-political sphere, taking into account their multidimensional nature;
- make recommendations on overcoming the consequences of socio-political conflicts;
- understand and use the methodology and methods of sociological research and other relevant disciplines in the context of conflict resolution;

- possess the skills of conceptual/methodological support for the activities of state and non-state organisations in conflict resolution and peacebuilding.
- be able to apply modern concepts (based on historical macrosociology) and other relevant research programmes to create effective methods for conflict resolution in the socio-political sphere.
- use modern methods for researching and resolving conflicts in the socio-political sphere.
- be able to implement methods of conflict resolution in the socio-political sphere, taking into account their multidimensional nature.
- make recommendations for overcoming the consequences of socio-political conflicts.

2. Prerequisites and post-requisites of the discipline (place in the structural-logical scheme of training under the relevant educational programme)

Prerequisites: mastering the discipline "Sociology of War and Internally Displaced Persons" requires students to acquire basic knowledge of general sociology, social structure, as well as methods of qualitative and quantitative sociological research (bachelor's level). This knowledge enables students to critically reflect on social processes related to the emergence, course and consequences of war, as well as the specifics of internal population displacement.

Post-requisites: the discipline lays the foundation for further student research, field studies in wartime and post-war periods, as well as practical activities in the areas of humanitarian aid, social counselling and policy development focused on internally displaced persons.

3. Contents of the course

Section 1. Theoretical and methodological aspects of the study of war

Topic 1. War as an object of study in sociology

Topic 2. Theories of war in sociological discourse. The civilisational approach and its criticism

Topic 3. Theories of war in sociological discourse. Economocentric, sociobiological and organisational approaches

Topic 4. Contemporary sociological theories of war: characteristics of modern warfare. Low-intensity conflicts and network wars

Topic 5. Contemporary sociological theories of war: theories of controlled chaos, cognitive and proxy warfare

Topic 6. Hybrid warfare: essence, technologies, discourses

Topic 7. Institutional landscape of martial law. Employment and war: changes in the labour market

Topic 8. State ideologies of armed forces recruitment in the (Eastern) European region

Topic 9. Social mimicry of the civilian population in wartime

Topic 10. Trust and adaptation in wartime

Topic 11. War: deviant behaviour, morality and law

Topic 12. Patriotism: ideological forms and value modifications

Topic 13. Soft power as an instrument of modern politics

Topic 14. National resilience as a strategy for the preservation and development of the country

Section 2. IDPs in the mirror of sociological research

Topic 15. The Russian-Ukrainian war and the phenomenon of mass migration

Topic 16. IDPs as a social group in the social structure of the Ukrainian population. Adaptation and integration of IDPs

Topic 17. Resource approach in researching the adaptation of IDPs in host communities in Ukraine. Conditions for revoking refugee status

Topic 18. Factors and barriers to the social adaptation and integration of forced migrants and IDPs

4. Teaching materials and resources

To successfully study the discipline, it is sufficient to work through the educational material presented in lectures and familiarise yourself with the literature.

Basic

1. National Resilience of Ukraine: Strategy for Responding to Challenges and Anticipating Hybrid Threats: National Report / Edited by S. I. Pirozhkov, O. M. Maiboroda, N. V. Khamitov, Ye. I. Golovakha, S. S. Dembitsky, V. A. Smoliy, O. V. Skrypnyuk, S. V. Stoetsky / I. F. Kuras Institute of Political and Ethnic Studies of the National Academy of Sciences of Ukraine. Kyiv, 2022. 552 p.
2. Ukrainian society in wartime. Collective monograph / S. Dembitsky, O. Zlobina, N. Kostenko et al.; edited by corresponding member of the National Academy of Sciences of Ukraine, Doctor of Philosophy Ye. Golovakha, Doctor of Social Sciences S. Makeev. Kyiv: Institute of Sociology of the National Academy of Sciences of Ukraine, 2022. 410 p.
3. Malesevic Sinisa. The Sociology of War and Violence. CAMBRIDGE UNIVERSITY PRESS. 2010. 363 p.

Supplementary

1. Babka V. The Russian-Ukrainian conflict: civilizational and memorial aspects // Scientific Notes of the I. F. Kuras Institute of Political and Ethno-National Studies of the National Academy of Sciences of Ukraine. 2015. Issue 1. P. 104-114.
2. Baginskyi, A. Mobilisation of civil society in the conflict in eastern Ukraine: ideological constraints and resources for peacebuilding // Ideology and Politics. 2018. No. 2. Pp. 94-126.
3. Balakirieva O. Forced migrants and host communities: lessons for effective social adaptation and integration (scientific report). National Academy of Sciences of Ukraine, State Institution "Institute of Economics and Forecasting of the National Academy of Sciences of Ukraine". Kyiv, 2016. 140 pp.
4. Burlachuk V. Armed conflict and cultural differences. Methodology, theory and practice of sociological analysis of modern society. 2014. pp. 11-15.
5. War in Donbas: Realities and Prospects for Settlement. Razumkov Centre. Kyiv. 2019. 144 p.
6. Hybrid War in Eastern Ukraine in an Interdisciplinary Dimension: Origins, Realities, Prospects for Reintegration: Collection of Scientific Works / Edited by V. S. Kurylo, S. V. Savchenko, O. L. Karaman. Starobilsk: Taras Shevchenko National University of Luhansk, 2017. 383 p.
7. Yenin M. Ideological forms and value modifications of patriotism among Ukrainian youth (based on an analysis of moderated group discussions) // Ideology and Politics. 2018. No. 2. P. 61-93.
8. Yenin M., Vasylets O. Patriotic education of Ukrainian youth: mechanisms of rationalisation // Youth in Central and Eastern Europe. Sociological Studies. 2017. No. 2. P. 87-100.
9. Yenin M., Stefanovich A. The media image of the Armed Forces of Ukraine as a component of the popularisation of military service among youth // Bulletin of the National Technical University of Ukraine "Kyiv Polytechnic Institute". Political Science. Sociology. Law: collection of scientific works. Kyiv; Odesa: Publishing House "Helvetica", 2021. No. 4 (52). Pp. 6-16.
10. Yenin M., Melnichenko A., Melnik L. Hybrid warfare as a type of socio-political conflict: essence, technologies, dominant discourses // Current problems of philosophy and sociology. 2019. No. 25. Pp. 102-112.
11. Zaliznyak L. Ukraine and Russia: war of civilisations. URL: <https://universum.lviv.ua/magazines/universum/2017/2/vij-cyv.html>
12. Report on Internal Displacement in Ukraine. General Population Survey. Round 12. 23 January 2023. URL: https://iom.org.ua/sites/default/files/nms_round_14_ukr_web.pdf
13. Zlobina O. Groups generated by crisis as an object of sociological research: possibilities and limitations of research methods // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 151-162.
14. Kaldor M. New and Old Wars: Organised Violence in the Global Era // Any available edition.
15. Kataev S. L., Zoska Ya. V. Hybrid traditionalism in the context of war // Social technologies: current issues in theory and practice. 2023. Issue 97. Pp. 56-63.
16. Knyazeva O. Specifics of a sociologist's work in conditions of military conflict: opportunities and limitations (Ukrainian experience) // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 231-239.

17. Kononov I. F. The Luhansk syndrome as a mass anomie reaction to the unfolding of hybrid warfare. URL: <http://www.historians.in.ua/index.php/en/doshdzhennya/1778-inya-kononov-luhanskyi-syndrom-yak-masova-anomichna-reaktsiya-na-rozhortannya-hibrydnoyi-viyny>
18. Kononov I. Sociology in conditions of crisis and war: the problem of methodological capacity // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. P. 5-54.
19. Kotelenets K., Alekseeva A. Features of the organisation of the field stage of sociological research in the context of hybrid warfare in Ukraine // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 231-239.
20. Kreveld M. The rise and fall of a state // Any available edition.
21. Kudyrko L. Soft power strategies in conditions of global competition // Foreign trade: economics, finance, law. 2020. No. 6. Pp. 47-66.
22. Lobanova A. Social mimicry in conditions of crisis and hybrid war: the search for empirical indicators // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 55-70.
23. Makeev S. Apologetics of culture as apologetics of war: the case of Werner Sombart (1863-1941) // Sociology: theory, methods, marketing. 2023. No. 1. Pp. 42-55.
24. Manuilov, E., Panfilov, O. The phenomenon of military power in the modern world // Bulletin of the National University "Yaroslav Mudryi Law Academy of Ukraine". 2015. No. 3 (26) pp. 112-121.
25. Mass consciousness in the zone of military conflict in Donbas: monograph / ed. by I. F. Kononov; State Institution "Luhansk Taras Shevchenko National University". Vinnytsia, TOV "TVORY", 2018. 230 pp.
26. Assessment of the needs and expectations of future IDPs and refugees. Ilko Kucheriv Democratic Initiatives Foundation. 2022.
27. Parkhomenko, S. The identity factor in the Ukrainian crisis: the example of Donbas // Bulletin of Mariupol State University. Series: History, Political Science. 2015. Issue 12. P. 245-253.
28. Patriotism in the system of modern social values: materials of the XV scientific and practical conference. Kyiv: National Academy of Management, 2016. 188 p.
29. Peregudova T.V. Provision of social assistance to internally displaced persons based on the principle of social and labour inclusion // Demography and Social Economy. 2022. No. 3. Pp. 145-164.
30. Petrenko O. The functioning of social information in conditions of hybrid warfare // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. P. 193-207.
31. Plyasov V. A Multicomponent Society in Conditions of Crisis and Hybrid Warfare: The Problem of Empirical Study // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 105-115.
32. Pogulyaylo T. O. Resource approach in studying the adaptation of internally displaced persons in host communities in Ukraine // Bulletin of the National Technical University of Ukraine "Kyiv Polytechnic Institute". Political Science. Sociology. Law: collection of scientific works. Kyiv, 2021. No. 1 (49). Pp. 44-50.
33. Polulyakh Yu. Memplexes of occupied reality // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 163-192.
34. Romaniuk O. Russian-Ukrainian military-political conflict: causes and ways of resolution // Bulletin of the National University "Yaroslav Mudryi Law Academy of Ukraine". 2015. No. 3 (26). Pp. 244-246.
35. Rushchenko I. Methodological and Methodical Issues of Measuring Deviation Levels in the Combat Zone // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 71-90.
36. Rushchenko, I. The tactics of controlled chaos as a tool of hybrid warfare // Bulletin of Taras Shevchenko National University of Kyiv 5 (310), June 2017. Pp. 5-28.
37. Rushchenko, I. Sociology at war // Ukrainian Society. 2017. No. 1-2. Pp. 43-52.
38. Rushchenko, I. Tactics of controlled chaos as a tool of hybrid warfare // Bulletin of Taras Shevchenko National University of Kyiv. 2017. No. 5. Pp. 5-29.
39. Rushchenko I. Subversive social technologies in the structure of hybrid warfare // Law and Security. 2015. No. 2. Pp. 12-16. Ruschko I. Civilisational values of the EU countries, Russia, Ukraine (based on an expert survey) // Sociology: theory, methods, marketing. 2020. No. 2. Pp. 72-89.
40. Rushchenko, I. The Great Exodus of the Ukrainian People (the phenomenon of displaced persons in 2022) // Ukrainian Society. 2022. No. 2. pp. 155-168.
41. Savich A. Communication tools to counter Russia's information aggression: global experience // Bulletin of Mariupol State University. Series: History, Political Science. 2015. Issue 12. Pp. 270-277.
42. Senchenko O.M. Information and network wars: theory, models, algorithms. Kyiv: KVITS. 2017. 330 pp.

43. Svyatkovska Yu. Yu. Soft power as an instrument of foreign policy // Scientific Works. Political Sciences. 2017. Vol. 297. No. 285. Pp. 83-87.
44. Sklyarova, I. The needs of IDPs in wartime: the experience of Ukraine's civil society sector as exemplified by the Shelter Ukraine initiative. Sociological Studies. 2022. No. 2 (21). pp. 57-67.
45. Skokova L. Internet memes, spreadable media and digital cultural participation // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 218-230.
46. Skokova L. Experience of qualitative research in the field of military studies. Review of books: Routledge Handbook of Research Methods in Military Studies / (eds). Joseph Soeters, Patricia M. Shields, Sebastiaan Rietjens. New York: Routledge, 2014. 336 p. The Routledge Companion to Military Research Methods / (eds). Williams A., K. Jenkins, M. Rech, R. Woodward. – New York: Routledge, 2016. 432 p. // Bulletin of Taras Shevchenko National University of Kyiv 5 (310), June 2017.
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48. Smola L. Tools of Russia's civilizational war against Ukraine and means of counteraction. URL: http://www.r-studies.org/cms/index.php?action=news/view_details&news_id=35631&lang=ukr
49. Titar I. Concepts and criteria for the adaptation and integration of internally displaced persons and conditions for the cancellation of refugee status // Ukrainian Society. 2016. No. 4. Pp. 57–68.
50. Trebin M. P. A. Sorokin's sociology of war // Bulletin of the National University "Yaroslav Mudryi Law Academy of Ukraine" 2016. No. 3 (30). Pp. 95–107.
51. Trebin M. "Hybrid" war as a new Ukrainian reality // Ukrainian Society. 2014. No. 3 (50). Pp. 113–127.
52. Trebin M. The modern world and its wars // Bulletin of the National University "Yaroslav Mudryi Law Academy of Ukraine". 2016. No. 2 (29). Pp. 5-27.
53. Khmelevska O. Humanitarian activities in wartime // Demography and Social Economy. 2023. No. 1. Pp. 96-117.
54. Kobta S. V. Sociology of war as a task for Ukrainian sociology // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 126-150.
55. Chanturia, A. V. Political Internet Memes and Mass Consciousness during the Armed Conflict in Donbas // Bulletin of Taras Shevchenko National University of Kyiv 5 (302), May 2016. Pp. 208–217.
56. Chepurko, H. The labour market in Ukraine: current challenges and risks // Sociology: theory, methods, marketing. 2022. No. 3. Pp. 121–148.
57. Choliy S. State Ideologies of Armed Forces Recruitment in the (Eastern) European Region // Ideology and Politics. 2018. No. 2. Pp. 25-60.
58. Corbe M., Cusumano E. Civil-Military Response to Hybrid Threats. 2018. 320 p.
59. Iesue L., Lozovska O., Timmer A., Jawaid A. Who is suffering gender-based violence in Ukraine? A snapshot of domestic violence during war and a global pandemic // Ukrainian Society, 2022, No. 3 (82). P. 53–63.
60. Hoffman F. Conflict in the 21st century: the rise of hybrid war. URL: https://www.potomac institute.org/images/stories/publications/potomac_hybridwar_0108.pdf.
61. Mumford A. Proxy Warfare and the Future of Conflict // The RUSI Journal. 2013, 158:2. P. 40-46.
62. Panait I. The hybrid war concept – arguments for and versus // International Relations. 2015. №3. P. 130-141.
63. Pasitselska O. Ukrainian crisis through the lens of Russian media: Construction of ideological discourse // Discourse & Communication. 2017. No. 11. P. 591-608.
64. Sandawi S. Hybrid Threats: The Shape of Wars to Come. URL: <https://www.jstor.org/stable/24232924?seq=1>
65. Sydorov, M., Kovalska, Ye.. Status Characteristics and Peculiarities of Accommodation of Ukrainian War Refugees in Germany (Konstanz). Sociological Studios. 2022. No. 2 (21). P. 20–32.
66. Huntington S. The Clash of Civilisations and the Remaking of World Order. Simon & Schuster, 2011. 368 p.
67. Yashkina, D. Solo Living outside Home: Case of Ukrainian Migrants. Sociological Studio. 2021. No. 2 (21). P. 33–41.

68. Yenin M. Terrorist organisations and social technologies in conditions of hybrid warfare // Bulletin of the National Technical University of Ukraine "Kyiv Polytechnic Institute". Political Science. Sociology. Law: Collection of Scientific Works. Kyiv; Odesa: Publishing House "Helvetica", 2016. No. 3/4. P. 24-29.

69. Yoshio K. Redefinition of the Concept of Low-Intensity Conflict // NIDS Security Reports, No. 3 (March 2002). P. 56-72.

Educational content

5. Methods of mastering the academic discipline (educational component)

Lectures

Lecture 1. War as an object of study in sociology

Key issues: The subject of military sociology and the sociology of war. Research by S. Stauffer. Karl von Clausewitz's definition of war.

IW: New and old wars: organised violence in the global era (based on the work of M. Kaldor).

Literature: Hobta, 2016. Mass consciousness in the zone of military conflict in Donbas, 2018.

Lecture 2. Theories of war in sociological discourse. The civilisational approach and its criticism

Key questions: The civilisational (cultural) approach to the study of war. Civilisations as cultural and historical units. The clash of civilisations.

IW: Criticism of the civilisational approach.

Literature: Hobta, 2016. Mass consciousness in the zone of military conflict in Donbas, 2018; Huntington, 2011; Rushchenko, 2017, 2020; Babka, 2015; Smola, electronic resource.

Lecture 3. Theories of war in sociological discourse. Economocentric, sociobiological and organisational approaches

Key questions: The economocentric approach. Comparison of the civilisational and economocentric approaches. The sociobiological approach and its criticism. The organisational approach to war.

IW: Review of Y. Magda's book *Survive and Win*.

Literature: Hobta, 2016; Trebin, 2015, 2016; Rushchenko, 2015, 2017; Kononov, 2017; Yoshio, 2002; Magda, 2015.

Lecture 4. Contemporary sociological theories of war: characteristics of modern warfare. Low-intensity conflicts and network wars.

Key questions: William S. Lind's concept of 4GW. Martin van Creveld's concepts of the transformation from trinitarian warfare to "low-intensity" warfare. Features of modern warfare.

References: Network warfare in Senchenko's work.

Literature: Hobta, 2016; Senchenko, 2017; Malesevic Sinisa, 2010.

Lecture 5. Contemporary sociological theories of war: theories of controlled chaos, cognitive and proxy warfare

Key questions: The concept of chaos in science. Technologies of war in the theory of controlled chaos. Features of modern warfare in the theory of cognitive warfare. The concept and features of proxy wars.

IW: *New and Old Wars* (M. Kaldor).

Literature: Ruschko, 2017; Mumford, 2013; Malesevic Sinisa, 2010.

Lecture 6. Hybrid warfare: essence, technologies, discourses

Key questions: Features of the concept of hybrid warfare. Technologies of hybrid warfare. Dominant discourses of hybrid warfare.

IW: The war in Ukraine in the Russian media. The war in Hoffman's theory.

Literature: Yenin, 2017; Panait, 2015; Yenin, 2019; Hoffman, electronic resource; National Resilience of Ukraine: Strategy for Responding to Challenges and Anticipating Hybrid Threats: National Report, 2022.

Lecture 7. The institutional landscape of martial law. Employment and war: changes in the labour market

Key questions: Institutional changes in wartime. Development of artificial intelligence: challenges for the labour market. Impact of the COVID-19 pandemic on the labour market. Impact of war on the labour market in Ukraine.

IW: Non-standard employment in wartime.

Literature: Chepurko, 2022; Ukrainian society in wartime, 2022.

Lecture 8. The Russian-Ukrainian war and the phenomenon of mass displacement. IDPs as a social group in the social structure of the Ukrainian population. Adaptation and integration of IDPs.

Key questions: Features of the Russian-Ukrainian war. Mass migration as a response to the current Russian-Ukrainian war. Definition of IDPs in regulatory and legal documents. Reasons for forced migration from Donbas and Crimea. Concepts and criteria for the adaptation and integration of IDPs.

IW: Ukrainian refugees: empirical research cases. Social capital of internally displaced persons and ways to strengthen it. Directions for optimising IDP adaptation and integration policies.

Literature: Sydorov, 2022; Yashkina, 2021; Ukrainian society in wartime, 2022, Titar, 2016; Balakireva, 2016; Bataeva, 2017, 2018; Zlobina, 2016; Report on Internal Displacement in Ukraine, 2023; Peregudova, 2022; Pogulyaylo, 2021. Assessment of the needs and expectations of future IDPs and refugees. Ilko Kucheriv Democratic Initiatives Foundation, 2022.

Seminar (practical) classes

The main objectives of the series of seminar (practical) classes:

to develop the following skills in course participants:

- the ability to work with scientific literature;
- actively participate in discussions;
- formulate and defend their position; develop and deliver presentations on key topics.

Seminar 1. War as a subject of sociological study. Theories of war in sociological discourse. The civilisational approach and its criticism

Key questions: The subject of military sociology and the sociology of war. Research by S. Stauffer. Karl von Clausewitz's definition of war. The civilisational (cultural) approach to the study of war. Civilisations as cultural and historical units. The clash of civilisations.

IW: New and old wars: organised violence in the global era (based on the work of M. Kaldor). Criticism of the civilisational approach.

Literature: Hobta, 2016. Mass consciousness in the zone of military conflict in Donbas, 2018, Huntington, 2011; Rushchenko, 2017, 2020; Babka, 2015; Smola, electronic resource.

Seminar 2. Theories of war in sociological discourse. Economocentric, sociobiological and organisational approaches

Key questions: The economocentric approach. Comparison of the civilisational and economocentric approaches. The sociobiological approach and its criticism. The organisational approach to war.

IW: Review of Y. Magda's book *Survive and Win*.

Literature: Hobta, 2016; Trebin, 2015, 2016; Rushchenko, 2015, 2017; Kononov, 2017; Yoshio, 2002; Magda, 2015.

Seminar 3. Contemporary sociological theories of war: characteristics of modern warfare. Low-intensity conflicts and network wars.

Key questions: William S. Lind's 4GW concept. Martin van Creveld's concepts of the transformation from trinitarian warfare to "low-intensity" warfare. Features of modern warfare.

References: Network warfare in Senchenko's work.

Literature: Hobta, 2016; Senchenko, 2017; Malesevic Sinisa, 2010.

Seminar 4. Contemporary sociological theories of war: theories of controlled chaos, cognitive and proxy warfare. Hybrid warfare: essence, technologies, discourses

Key questions: The concept of chaos in science. Technologies of war in the theory of controlled chaos. Features of modern warfare in the theory of cognitive warfare. The concept and features of proxy wars. Features of the concept of hybrid warfare. Technologies of hybrid warfare. Dominant discourses of hybrid warfare.

References: New and Old Wars (M. Kaldor). The war in Ukraine in the Russian media. War in Hoffman's theory.

Literature: Ruschko, 2017; Mumford, 2013; Malesevic Sinisa, 2010, Yenin, 2017; Panait, 2015; Yenin, 2019; Hoffman, electronic resource; National Resilience of Ukraine: Strategy for Responding to Challenges and Anticipating Hybrid Threats: National Report, 2022.

Seminar 5. Institutional landscape of martial law. Employment and war: changes in the labour market

Key questions: Institutional changes in wartime. Development of artificial intelligence: challenges for the labour market. Impact of the COVID-19 pandemic on the labour market. Impact of war on the labour market in Ukraine.

IW: Non-standard employment in wartime.

Literature: Chepurko, 2022; Ukrainian society in wartime, 2022.

Seminar 6. State ideologies of armed forces recruitment in the (Eastern) European region

Key questions: Historical experience of recruiting for the armed forces. The state and the ideology of army recruitment. Post-Soviet post-conscription.

IW: Hybrid traditionalism in the context of war (based on an article by S. Kataiev). Mobilisation of civil society in the conflict in eastern Ukraine: ideological constraints and resources for peacebuilding (based on an article by A. Baginsky).

Literature: Choli, 2018; Baginsky, 2018; Kataev, 2023.

Seminar 7. Social mimicry of the civilian population in wartime. Trust and adaptation in wartime

Key questions: The problem of social mimicry. Empirical recording of social mimicry reactions. Survival strategies of the civilian population in wartime. War as a factor in changing the structure and level of trust. Adaptation options in emergency conditions. Loss of comfort and changes in the lives of the civilian population.

IW: The region's space in wartime: new borders and population displacement (article by S. Hobta). Economic behaviour of the population in the frontline zone of Donbas in conditions of armed conflict.

Literature: Lobanova, 2016; Mass consciousness in the zone of military conflict in Donbas, 2018, Ukrainian society in wartime, 2022;

Seminar 8. War: deviant behaviour, morality and law

Key questions: War as a catalyst for deviance. Violence in wartime. Military deviants: main categories, danger, research technologies. The formation of the idea of regulating war in European public opinion. International conventions and treaties on the conduct of war and the prohibition of aggression.

IW: Collaborationism as deviance.

Literature: Ukrainian society in wartime, 2022; Rushchenko, 2016; Kononov, electronic resources. Mass consciousness in the zone of military conflict in Donbas, 2018; Iesue, Lozovska, Timmer, Jawaid, 2022.

Seminar 9. Patriotism: ideological forms and value modifications (in the context of the war in Donbas)

Key questions: The essence of patriotism. Ideological forms of patriotism. The formation of patriotism in the cultural and educational space. Patriotism as the value basis of national identity.

IW: Armed conflict and cultural difference (based on Burlachuk's article).

Literature: Vasylets, Yenin, 2017; Yenin, 2018; Conference materials on patriotism; Burlachuk, 2014.

Seminar 10. Soft power as an instrument of modern politics

Key questions: The concept of soft power. Soft power as a tool for promoting political interests. Components and instruments of soft power. Factors that motivate states to use soft power.

IW: Ukraine's opportunities in the practical implementation of the "soft power" strategy.

Literature: Manuilov, 2015; Kudyrko, 2020; Svyatkovska, 2017.

Seminar 11. National resilience as a strategy for the preservation and development of the country

Key questions: The concept, structure and content of national resilience. External and internal dimensions of the national resilience strategy. National resilience strategy: the problem of identity and social consolidation. Stages and priorities for implementing the national resilience strategy. Political and institutional determinants of national resilience.

IW: National resilience of Ukraine from the perspective of public opinion and the state of society.

Literature: National Resilience of Ukraine: Strategy for Responding to Challenges and Anticipating Hybrid Threats: National Report, 2022.

Seminar 12. The Russian-Ukrainian war and the phenomenon of mass migration

Key questions: Features of the Russian-Ukrainian war. Mass migration as a response to the current Russian-Ukrainian war.

IW: Ukrainian refugees: empirical research cases.

Literature: Sydorov, 2022; Yashkina, 2021; Ukrainian society in wartime, 2022.

Seminar 13. IDPs as a social group in the social structure of the Ukrainian population. Adaptation and integration of IDPs.

Key questions: Definition of IDPs in regulatory and legal documents. Reasons for forced migration from Donbas and Crimea. Concepts and criteria for adaptation and integration of IDPs.

IW: Social capital of internally displaced persons and ways to strengthen it. Directions for optimising IDP adaptation and integration policies.

Literature: Titar, 2016; Balakireva, 2016; Bataeva, 2017, 2018; Zlobina, 2016; Report on Internal Displacement in Ukraine, 2023; Peregudova, 2022; Pogulyailo, 2021. Assessment of the needs and expectations of future IDPs and refugees. Ilko Kucheriv Democratic Initiatives Foundation, 2022.

Seminar 14. Resource-based approach to researching the adaptation of IDPs in host communities in Ukraine. Conditions for revoking IDP status. Factors and barriers to the social adaptation and integration of forced migrants and IDPs

Key issues: Personal, material, social and cultural resources in the adaptation process. The role of gender, education and profession in adaptation processes. Conditions for revoking refugee status. Forced migration and levels of social integration into the host community. Factors of social adaptation and integration of migrants and IDPs. Social barriers to the adaptation and integration of migrants and IDPs.

IW: Sociocultural capital of forced migrants: theory and measurement issues. Multiculturalism as a cultural strategy.

Literature: Balakireva, 2016; Bataeva, 2017, 2018; Zlobina, 2016; Report on Internal Displacement in Ukraine, 2023; Peregudova, 2022; Pogulyailo, 2021. Assessment of the needs and expectations of future IDPs and refugees. Ilko Kucheriv Democratic Initiatives Foundation, 2022.

Seminar 15. Modular control work

6. Independent work of the master's student

Independent work by the applicant includes:

preparation for classroom sessions – 64 hours;

preparation for the Modular control work – 4 hours;

preparation for the test – 6 hours.

Total – 74 hours.

Policy and control

7. Academic discipline policy (educational component)

While studying the course material, master's students complete assignments for seminars and write a Modular control work. These types of work help master's students consolidate and deepen their theoretical knowledge of specific topics in the module, develop skills for independent work with primary sources, and contribute to the formation of theoretical sociological thinking and imagination.

Attendance and completion of assignments

It will be difficult for a master's student to properly prepare for a practical class if they miss lectures. For master's students who wish to demonstrate excellent learning outcomes, active participation in lectures is essential. However, it is not necessary to make up for missed lectures.

Active participation of master's students in practical classes is mandatory. The rating of a master's student will largely be based on the results of their work in practical (seminar) classes. Each missed practical class (regardless of the reasons for the absence) lowers the final rating of the master's student in the discipline.

Master's students who have missed practical classes can prevent their final rating from being lowered by studying the relevant topics in a timely manner (during the semester) and completing the assignments for the missed classes. There is no need to wait for the exam session to approach to communicate with the lecturer. This should be done as soon as the master's student is ready to demonstrate their knowledge and skills on the missed topics.

The topics and assignments for practical classes are provided in the syllabus, available from the master's personal account in the Campus or Moodle system.

During lectures and practical classes, the use of laptops, smartphones, and written notes is permitted, but only for purposes related to the topic of the class and the corresponding thematic task. It is not advisable to answer the teacher's questions by reading from the screen of a smartphone, laptop, textbook or notes. This does not reflect well on the level of preparation of the master's student. The master's student's answers may be based on the materials at hand, but should not be read from the text.

Forms of work

Lectures and seminars are conducted in accordance with the requirements of regulatory and methodological documents and the rating system for assessing master's students' knowledge. Lectures use computer presentations highlighting the main points of the topics, taking into account the subject matter of the classes: from textbooks, teaching aids and dictionaries on sociology.

In seminars, master's students discuss lecture materials, texts of articles, sociological studies, primary sources and professional comments on their content. Seminars provide an opportunity to assess, on the one hand, the level of preparation for them (presentations, participation in discussions, expressing one's own opinion) and, on the other hand, to master the tasks of modular control. The results of the master's student's work are assessed by the teacher according to the current scoring system and indicate the effectiveness of the master's student's work. The criteria for assessing the performance of seminar tasks are: logical sequence of answers; completeness of each question; analytical reasoning in the answer; references to sources; validity of personal conclusions.

Procedure for appealing the results of assessment measures

Students have the opportunity to raise any issue related to the assessment procedure and expect it to be considered in accordance with pre-defined procedures. To appeal against assessment measures, a student must submit a statement indicating the reason for the appeal and providing evidence of the teacher's bias. The teacher must discuss this statement with the student in person during a consultation. The commission may decide to repeat the assessment measure or reject the appeal. The commission's decision is final and cannot be

appealed.

Mastering distance learning courses.

At the request of the applicant, in conditions that do not facilitate regular attendance, it is permissible to study individual content-rich parts of the educational component in asynchronous mode, in particular through distance learning courses. In order to be taken into account in the assessment system, the credits for such courses must correspond to the syllabus, be agreed with the teacher, and the student must provide a relevant document indicating the name and number of hours of the course to confirm completion. The recognition of informal education results is carried out in accordance with the procedure set out in the relevant Regulations of Igor Sikorsky KPI <https://osvita.kpi.ua/node/179>

University policy

Academic integrity

The policy and principles of academic integrity are defined in Section 3 of the Code of Honour of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute". For more details, see: <https://kpi.ua/code>. (other necessary information regarding academic integrity)

Standards of ethical conduct

The standards of ethical conduct for master's students and employees are defined in Section 2 of the Code of Honour of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute". For more information, please visit: <https://kpi.ua/code>.

Artificial intelligence policy

The policy on the use of artificial intelligence and its principles are regulated by the order "Policy on the use of artificial intelligence for academic activities at Igor Sikorsky Kyiv Polytechnic Institute". For more details, see: <https://osvita.kpi.ua/node/1225>.

8. Types of control and rating system for assessing learning outcomes (RSO)

Ongoing assessment: quizzes on the topic of the lesson, completion of assignments

Calendar control: conducted twice per semester as monitoring of the current status of syllabus requirements.

Semester assessment: test

Assessment and control measures

A student's rating in an academic discipline consists of points awarded for:

1. work in seminars;
2. completion of the Modular control work.

1. Work in seminars is assessed on a scale of up to 5 points.

The maximum number of points for all practical classes is $r_{sem} = 5 \text{ points} * 14 = 70 \text{ points}$.

Assessment criteria:

- "excellent" – creative approach to revealing the problem, using different info and justifying why it's useful – 5 points;
- "good" – in-depth disclosure of the problem (at the level of "essence" – "regularity"), reflection of one's own position – 4 points;
- "satisfactory" – well-reasoned disclosure of the problem with certain shortcomings (lack of references) – 3 points;
- "unsatisfactory" – task not completed, – 0 points.

2. Modular control work

Weighting – 30 points.

The MCT involves writing an essay on one of the topics listed in the appendix.

The essay is assessed according to the following criteria:

- "excellent" – 27-30 points – the student formulates accurate definitions, provides theoretically sound arguments on the topic of the essay, demonstrates their own reasoned position;
- "good" – 23-26 points – the essay reveals the essence of the topic, but contains some inaccuracies or insufficient depth of argumentation;
- "Satisfactory" – 18-22 points – the essay partially covers the topic, the argumentation is superficial, there are significant errors or logical gaps;
- "unsatisfactory" – less than 18 points – the essay does not correspond to the topic or contains incorrect, unsubstantiated statements, lacks logical structure.

3. Bonus points

A total of no more than 10 points for the following types of work:

- for research activities (participation in conferences, student competitions, publications);
- participation in faculty competitions in the discipline and all-Ukrainian competitions.

The rating assessment for the academic discipline is communicated to applicants during the examination session.

Applicants with a rating of 60 points or more receive a grade corresponding to their rating without additional tests.

For applicants with a rating of less than 60 points, as well as those who wish to improve their rating, the teacher conducts a semester assessment in the form of a test or interview.

4. Credit.

Weighting score – 100.

The credit takes the form of a list of questions that the student must answer. The questions vary in content and correspond to the topics of lectures, seminars, independent work, and self-assessment questions.

Assessment criteria

95-100 points - the student demonstrates a deep knowledge of the content of the course material, the ability to systematically and interdisciplinarily analyse the issues covered in the course; freely and correctly uses scientific concepts and terms, formulates logical, reasoned conclusions, and expresses their own well-founded position on controversial issues;

85-94 points - the student demonstrates a very good level of mastery of the course material, is well versed in the main topics of the course, is capable of analysis and generalisation; there may be isolated inaccuracies in formulations or examples that do not significantly affect the overall level of the answer;

75-84 points - the student demonstrates a fairly complete understanding of the main topics and issues of the course. Uses basic scientific terminology, but the analysis is mainly descriptive; conclusions are formulated, but not always sufficiently substantiated;

65-74 points - the student demonstrates a general understanding of the course material, but the answers contain noticeable inaccuracies in definitions, examples or logic of presentation; the use of scientific terminology is limited, the analytical component is weak;

60-64 points - the student demonstrates fragmentary knowledge of individual topics of the course, is familiar only with some of the key concepts; answers are incomplete, superficial, conclusions are insufficiently substantiated or absent;

0-59 points - the student is not familiar with the key concepts and issues of the course, demonstrates superficial or chaotic knowledge; analytical thinking and the ability to apply the knowledge gained are absent; answers are illogical or incomplete.

Conditions for a positive interim assessment:

To receive a "pass" on the first interim assessment, the student must have at least 10 points; to receive a "pass" on the second interim assessment, the student must have at least 20 points.

Conditions for admission to the exam:

The condition for a student's admission to the exam is the completion of the Modular control work.

Table of correspondence between rating points and grades on the university scale:

Rating of the applicant (points)	University scale of grades for the level of acquired competencies (learning outcomes)
100-95	Excellent
94	Very good
84	Good
74-65	Satisfactory
64-60	Sufficient
Less than 60	Unsatisfactory

Possible marks in the semester control report:

Not admitted	Failure to meet the conditions for admission to semester control
Removed	Violation of the principles of academic integrity or moral and ethical standards of conduct
Did not appear	The applicant was admitted but did not appear for the exam

Review of the rating system of assessment during the semester

The RSO may be reviewed upon a reasoned request from the applicant studying the OK, the student self-government body or the student trade union committee, submitted to the head of the supporting department. The review procedure is defined in Section 7 of the Regulations on the System of Assessment of Learning Outcomes at Igor Sikorsky KPI https://osvita.kpi.ua/sites/default/files/downloads/Pologennia_RSO_2025.pdf

9. Additional information on the discipline (educational component)**Recommendations for master's students**

When attending lectures, master's students should take notes on the main concepts, characteristics, classifications, definitions, and algorithms discussed by the lecturer. If master's students listen carefully, record the relevant material, and then read this text, they will be able to apply it when solving problems or preparing for practical classes. If, after that, the master's student presents their reasoned position (opinion), critically evaluates the positions (opinions) of other master's students, asks questions to the lecturer and classmates, the amount of educational material they have learned and the depth of their understanding will increase.

When preparing for a practical class, the master's student must study the lecture material on a specific topic and, preferably, familiarise themselves with additional resources on the Internet. If questions arise or unclear provisions are identified, it is necessary to discuss them with the teacher.

At the beginning of the study of the discipline "Sociology of War and Internally Displaced Persons", attention should be paid to the definitions of the concepts of war, hybrid war, trinitarian war, conventional/unconventional war, class/civilisational approaches to war, and patriotism. It is very important to follow a logical sequence in covering issues related to the theoretical aspects of the study of war. This will ensure a systematic understanding of the issues and theories in the field of the sociology of war.

In some cases, it is possible to make up for topics missed by the master's student by writing creative essays. **Creative essays are also provided for in the Modular control work. When writing them, the following structure should be followed:**

Introduction. The first few sentences should define the topic of the essay, the author's goal and intentions in researching a particular issue.

Main part. This part should examine in detail the main ideas, arguments and examples of the author of the publication.

Conclusions. In this part, you should present your general conclusions. Did the author manage to research a particular problem to a satisfactory level? What are the suggestions or recommendations for further research on this topic?

Bibliography. If you have used any sources for your essay, you must list them in the bibliography.

Distance learning

Synchronous distance learning is possible using video conferencing platforms and the university's distance learning educational platform.

Inclusive education

Permitted

Working programme for the academic discipline (syllabus):

Prepared by Associate Professor of Sociology, Candidate of Social Sciences, Associate Professor, Maksym Naimovich Yenyn

Approved by the Department of Sociology (Minutes No. 14 of 23 June 2025)

Approved by the Methodological Commission of the Faculty (Minutes No. 4 of 24 June 2025)

Appendix 1.

Modular control work.

Writing an essay (up to 5 pages, up to 12,000 characters).

When writing an essay, demonstrate your own position on the topic of the essay and the issues raised in publications on one of the topics of your choice. Prepare a report for the seminar on the main ideas of the essay. The structure of the essay is described above (see recommendations).

Topic 1. Review of any topic of your choice in Malesevic Sinisa's book "The Sociology of War and Violence".

Topic 2. Humanitarian activities in wartime.

Topic 3. The concept of hybrid warfare: pros and cons.

Topic 4. Communication tools to counter information aggression.

Topic 5. State policy on IDPs in Ukraine. Expert assessments of the acceptance of IDPs in Ukrainian communities.

Appendix 2.

Questions for exam preparation.

1. Sociology of war and military sociology: areas of research.
2. Cultural studies before the war. The concept of the clash of civilisations.
3. The sociobiological approach to war and its criticism.
4. Economocentric and organisational approaches to war.
5. William S. Lind's concept of 4GW.
6. Martin van Creveld's concepts of the transformation from trinitarian warfare to "low-intensity" warfare.
7. The theory of controlled chaos.
8. The theory of network warfare.
9. The theory of cognitive warfare.
10. Features of proxy wars.
11. Features of the concept of hybrid warfare.
12. Technologies of hybrid warfare.
13. Dominant discourses of hybrid warfare.
14. Institutional changes in wartime conditions.
15. Historical experience of arming the armed forces. The state and ideology of army recruitment.
16. The essence of patriotism. Ideological forms of patriotism.

17. The problem of social mimicry. Empirical recording of social mimicry reactions. Strategies for the survival of the civilian population in wartime.
18. Soft power as a tool for promoting political interests. Components and instruments of soft power.
19. Problems and opportunities for conducting sociological research in wartime. The main risks of conducting research in wartime.
20. War and propaganda.
21. War as a catalyst for deviance.
22. War as a factor in changing the structure and level of trust. Adaptation options in extreme conditions.
23. The formation of the idea of regulating war in European public opinion.
24. International conventions and treaties on the conduct of war and the prohibition of aggression.
25. Concepts and criteria for the adaptation and integration of IDPs.
26. The needs and problems of IDPs.
27. A resource-based approach to studying the adaptation of IDPs in host communities in Ukraine.
28. Conditions for revoking refugee status.